

# PARTNERSHIP

6 partners from 4 different European countries are involved in the project:



 Ayuntamiento de Guadassuar (Spain)

 VšĮ "eMundus" (Lithuania)

 Xano Channel (Spain)

 EuroEd Primary School (Romania)

 Pixel Associazione (Italy)

 Ufficio Scolastico Regionale Per La Toscana (Italy)



TRADITION  
and INNOVATION  
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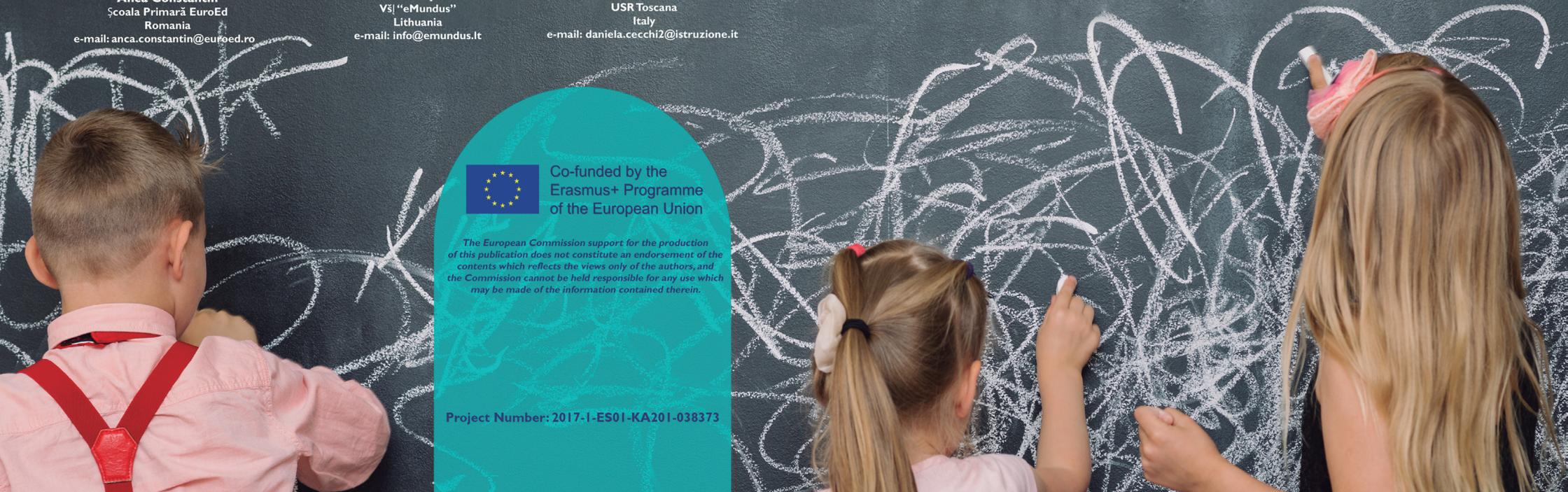
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## CONTEXT

The Europe 2020 strategy has identified within its educational benchmarks that 2020 at least 95% of pre-school children of 4 years or older should participate in early childhood education and care (ECEC).

Evidence shows that quality early childhood education and care can bring the highest rates of return over the whole lifelong learning process, especially for the most disadvantaged groups.

## AIM

- Impact on pre-school pupils basic and transversal competences through the transnational comparison of traditional tales and innovative audio-visual based approaches and tools.
- Implement a multidisciplinary and holistic approach to pre-primary education supported by innovative pedagogic materials to develop children's cognitive and pre-cognitive social skills.
- Strengthen the capacity of pre-school teachers and of pupils' families to build cooperation patterns.

## TARGET GROUPS

The project identifies and addresses three needs of early childhood education and care (ECEC):

- Reinforce the capacity of pre - school teachers to involve their pupils in activities providing an early start of the development of basic and transversal competences.
- Raise children's families awareness of the importance that pre-school can have for the preparation and the passage of their children to primary school .
- Develop pre-school children cognitive and non-cognitive skills through the implementation of cooperative learning experiences.

## EXPECTED RESULTS

- A Guide providing pre-school teachers with learning materials to develop the necessary skills for improving achievement in cognitive and pre-cognitive skills of their pupils in early childhood education, through a fruitful cooperation with the pupils families.
- A Guide to raise pre-school pupils' families and caregivers awareness on the importance that pre-school has in developing cognitive and pre-cognitive skills that are fundamental in the transition to compulsory school.
- A Didactical ToolKit for Kindergartens providing pre-school teachers and pupils families with innovative, media based tools to be used with children to make them autonomously learn, interpret and describe traditional tales and start to face diversity of cultures

