

## IO2.B – GUIDELINES TO PRODUCE THE STORY'S PLOT AND DIDACTICAL TOOLKIT

The Toolkit will provide preschool teachers and pupils families with innovative, media based tools to be used with children to make them autonomously learn about different traditional tales, start to face diversity of cultures, and interpret the story and describe them through creativity i.e. drawings, collages etc. and promote cognitive and non-cognitive social skills among the children through the discovery and presentation of traditional tales through images, pictures, photos and videos.

Project partners experts, in cooperation with preschool teachers of the participating kindergartens will work on 2 traditional tales selecting them among the one presented by the pupils' families 1 being linked to the local area and 1 representing another culture/ethnic/religious group.

The project partners' experts will adapt the Tale plot, create didactical contents and collect images, photos, sounds, videos to be used by pre-school teachers with children.

The collection of the visual sources will be used both to produce billboards to be shown in the classrooms and through their digital version to be stored in the website so to be used as further teaching/learning resources.

Title of the Tale	The Cicada and the Ant
Country	<input type="checkbox"/> Italy <input type="checkbox"/> Lithuania <input checked="" type="checkbox"/> Spain <input type="checkbox"/> Romania
Tale typology	<input type="checkbox"/> Local traditions <input checked="" type="checkbox"/> Intercultural traditions
Age Suitability	<i>This video is suitable for 5 years old children</i>
Tale summary	The cicada was happy enjoying the summer: The sun was shining, the flowers were giving off their aroma...and the cicada sang and sang. Meanwhile her friend and neighbour, a little ant, spent the whole day working, collecting food.
Educational potential / Learning Outcomes	This history speaks about effort. Life is about work and rest. You can't rest too much because later you may find negative consequences.
Full Plot	<p>A cicada sang and enjoyed during the summer. Day after day she woke up late and only sang, until one day something caught her attention.</p> <p>A group of ants passed under his branch carrying heavy portions of food on his back, then the cicada came down from his branch and asked one.</p> <p>-Friend ant, why do you work so hard?</p> <p>-Winter is coming, we must keep provisions to be able to pass the cold weather," replied the ant.</p> <p>Then the cicada said:</p> <p>-Bah! Working so much is for fools, do as I do, sing and enjoy the summer.</p> <p>The little ant without saying anything else went on its way. In the</p>

following days, the cicada continued singing and many times composed songs that mocked her little friend the ant.

But one day, the cicada woke up and it was no longer summer, winter had arrived.

The frost was the worst in many years, he tried to shelter himself with leaves from his branch, but he could not. Hungry she looked for food, but found nothing.

Then she remembered that her little ant friend had been storing provisions during the summer and went to her ant-bed, knocked on the door and the ant came out. Then he said:

-Ant, help me; I'm hungry and cold, give me shelter and food!

-But what were you doing all summer, cicada?" asked the ant.

-Sing and dance," answered the cicada.

-Well, if that's what you did in the summer, now dance in the winter," said the ant and closed the door.

Meanwhile, the repentant cicada walked away reflecting on the lesson it had learned.

<p>One Lesson Plan</p>	<p><b>PROCEDURAL INSTRUCTIONS</b></p> <p><b>Introduction Activity:</b> A test on daily activity, with questions such as: Do you help your parents at home? Do you do homework? Do you help your classmates? Do you listen to the teacher?</p> <p><b>Main Activity:</b></p> <p>You need:</p> <ul style="list-style-type: none"> <li>- A long string</li> <li>- Several ribbons or colored tissues to tie to the string</li> <li>- A large space.</li> </ul> <p>Activity</p> <p>Divide the team into two groups, trying to balance the forces.</p> <ol style="list-style-type: none"> <li>2. Put the ribbons or tissues on the string approximately every 30 cm at both ends of the string, so that they can be released easily.</li> <li>3. Each group will take the string from one end and pull it towards them trying to reach the ribbons or tissues, which they will untie when they reach them.</li> <li>4. The game ends when all of the tissues have been removed. The team that gathers the most tissues wins.</li> </ol> <p>Reflection: The struggle to reach the goals is an exhausting exercise, where many times we prefer to give up out of tiredness before moving on....in this way when, when you reach it is not only because of how talented you are, but because you make an effort.</p> <p><b>Debriefing:</b> <i>Creation of a mural that represents the history of the tale and its moral. To do this you will need: continuous paper, finger paints, pencil and rubber.</i></p>
<p>Media Sources</p>	<p><a href="https://www.lifeder.com/fabulas-cortas-para-ninos/">https://www.lifeder.com/fabulas-cortas-para-ninos/</a> <a href="https://www.kidsworldfun.com/shortstories_antandgrasshopper.php">https://www.kidsworldfun.com/shortstories_antandgrasshopper.php</a></p>