

## IO2.B – GUIDELINES TO PRODUCE THE STORY'S PLOT AND DIDACTICAL TOOLKIT

The Toolkit will provide preschool teachers and pupils families with innovative, media based tools to be used with children to make them autonomously learn about different traditional tales, start to face diversity of cultures, and interpret the story and describe them through creativity i.e. drawings, collages etc. and promote cognitive and non-cognitive social skills among the children through the discovery and presentation of traditional tales through images, pictures, photos and videos.

Project partners experts, in cooperation with preschool teachers of the participating kindergartens will work on 2 traditional tales selecting them among the one presented by the pupils' families 1 being linked to the local area and 1 representing another culture/ethnic/religious group.

The project partners' experts will adapt the Tale plot, create didactical contents and collect images, photos, sounds, videos to be used by pre-school teachers with children.

The collection of the visual sources will be used both to produce billboards to be shown in the classrooms and through their digital version to be stored in the website so to be used as further teaching/learning resources.

Title of the Tale	The Ugly Duck
Country	<input type="checkbox"/> Italy <input type="checkbox"/> Lithuania <input checked="" type="checkbox"/> Spain <input type="checkbox"/> Romania
Tale typology	<input type="checkbox"/> Local traditions <input checked="" type="checkbox"/> Intercultural traditions
Age Suitability	<i>This video is suitable for 5 years old children</i>
Tale summary	One duck has several little ducklings, but one of them is much uglier, rougher and clumsy than the rest, so they all turn him aside and make fun of him. The "ugly" duck decides to run away from there and faces the problems of winter alone and sadly.
Educational potential / Learning Outcomes	You don't have to judge others before you meet them. Beauty is relative and is an individual concept of each person.
Full Plot	Mummy Duck lived on a farm. In her nest, she had five little eggs and one big egg. One day, the five little eggs started to crack. Tap, tap, tap! Five pretty, yellow baby ducklings came out. Then the big egg started to crack. Bang, bang, bang! One big, ugly duckling came out. 'That's strange,' thought Mummy Duck. Nobody wanted to play with him. 'Go away,' said his brothers and sisters. 'You're ugly!' The ugly duckling was sad. So he went to find some new friends. 'Go away!' said the pig. 'Go away!' said the sheep. 'Go away!' said the cow. 'Go away!' said the horse. No one wanted to be his friend. It started to get cold. It started to snow! The ugly duckling found an empty barn and lived there. He was cold, sad and alone. Then spring came. The ugly duckling left the barn and went back to the pond. He was very thirsty and put his beak into the water. He saw a beautiful, white bird!

	<p>‘Wow!’ he said. ‘Who’s that?’ ‘It’s you,’ said another beautiful, white bird. ‘Me? But I’m an ugly duckling.’ ‘Not any more. You’re a beautiful swan, like me. Do you want to be my friend?’ ‘Yes,’ he smiled. All the other animals watched as the two swans flew away, friends forever.</p>
<p>One Lesson Plan</p>	<p><i>PROCEDURAL INSTRUCTIONS</i></p> <p><b>Introduction Activity:</b></p> <p>Holding an assembly to reflect together on what we understand by beauty and how it is something that is beautiful to us. We will ask the children questions, such as: What is the most beautiful thing you have at home? Why is it beautiful for you?....</p> <p>In this way, we will brainstorm the meaning of this word and conclude with the idea that there is no single point of view, that is, that everyone sees beauty in a different way.</p> <p><b>Main Activity:</b></p> <p>Main activity: You need:</p> <ul style="list-style-type: none"> <li>- Continuous paper.</li> <li>- Glue.</li> <li>- Camera.</li> </ul> <p>Activity</p> <ol style="list-style-type: none"> <li>1. Make "selfies" to all the boys and girls of the class making ugly faces and printing them all.</li> <li>2. Glue each one his photo on the continuous paper.</li> <li>3. Hang on the classroom wall.</li> </ol> <p><b>Debriefing:</b></p> <p><i>In a circle, we will express to everyone what we like most about each classmate. In other words, we will make an assembly mentioning all the virtues of our colleagues, we will say what we most appreciate and the reason why we are their friends.</i></p> <p><i>All this will lead us to the conclusion that we are as we are on the outside, the people who appreciate us will value our inner self, our personality.</i></p>
<p>Media Sources</p>	<p><a href="https://www.youtube.com/watch?v=1ubNnj7gQeM">https://www.youtube.com/watch?v=1ubNnj7gQeM</a> <a href="https://www.youtube.com/watch?v=kPfoSZFHns4">https://www.youtube.com/watch?v=kPfoSZFHns4</a></p>