

IO2.B – GUIDELINES TO PRODUCE THE STORY'S PLOT AND DIDACTICAL TOOLKIT

The Toolkit will provide preschool teachers and pupils families with innovative, media based tools to be used with children to make them autonomously learn about different traditional tales, start to face diversity of cultures, and interpret the story and describe them through creativity i.e. drawings, collages etc. and promote cognitive and non-cognitive social skills among the children through the discovery and presentation of traditional tales through images, pictures, photos and videos.

Project partners experts, in cooperation with preschool teachers of the participating kindergartens will work on 2 traditional tales selecting them among the one presented by the pupils' families 1 being linked to the local area and 1 representing another culture/ethnic/religious group.

The project partners' experts will adapt the Tale plot, create didactical contents and collect images, photos, sounds, videos to be used by pre-school teachers with children.

The collection of the visual sources will be used both to produce billboards to be shown in the classrooms and through their digital version to be stored in the website so to be used as further teaching/learning resources.

Title of the Tale	The Magic paintbrush
Country	<input type="checkbox"/> Italy <input type="checkbox"/> Lithuania <input checked="" type="checkbox"/> Spain <input type="checkbox"/> Romania
Tale typology	<input type="checkbox"/> Local traditions <input checked="" type="checkbox"/> Intercultural traditions
Age Suitability	<i>This video is suitable for 5 years old children</i>
Tale summary	With her magic paintbrush, a girl can paint steaming pots full of fish and oysters to feed the hungry people in her village, but when the evil emperor hears of her gift he commands Rose to paint gold for him instead. She is determined to keep her promise to paint only for the poor, but how can she match the emperor's mighty power?
Educational potential / Learning Outcomes	This traditional story teaches the children to use their talents to help others.
Full Plot	<p><i>Rose loved drawing. She was very poor and didn't have pens or pencils. She drew pictures in the sand with sticks. One day, an old woman saw Rose and said, 'Hello! Here's a paintbrush and some paper for you.' 'Thank you!' smiled Rose. She was so happy. 'Hmmm, what can I paint?' she thought. She looked around and saw a duck on the pond. 'I know! I'll paint a duck!' So she did. Suddenly, the duck flew off the paper and onto the pond. 'Wow!' she said. 'A magic paintbrush!'</i></p> <p><i>Rose was a very kind girl and she painted pictures for everyone in her village. She painted a cow for the farmer, pencils for the teacher and toys for all the children. The king heard about the magic paintbrush and sent a soldier to find Rose. 'Come with me,' said the soldier. 'The king wants you to paint some money for him.' 'But he's already rich,' said Rose. 'I only paint to help poor people.' But the nasty soldier took Rose to the king. 'Paint me a tree with lots of money on it,' he shouted.</i></p> <p><i>Rose was brave and said, 'No!' So the king sent her to prison. But Rose painted a key for the door and a horse to help her escape. The king chased after her. So she painted a big hole, and splat! The king fell in. Today, Rose only uses her magic paintbrush to help people who really, really need help.</i></p>

<p>One Lesson Plan</p>	<p>PROCEDURAL INSTRUCTIONS</p> <p><i>Introduction Activity: Play the video The Magic Paintbrush</i></p> <p><i>Main Activity: Draw posters for each one of the actions that are happening in the story. Share to the children what each drawing represents and invite them to remember the flow of the activity and arrange in order the story of Rose, the owner of the magic paintbrush.</i></p> <table border="1" data-bbox="459 495 1302 898"> <tr> <td data-bbox="459 495 552 533"></td> <td data-bbox="552 495 1302 533"><i>She painted a key and a horse to escape</i></td> </tr> <tr> <td data-bbox="459 533 552 607"></td> <td data-bbox="552 533 1302 607"><i>The king sent Rose to prison because she didn't want to help.</i></td> </tr> <tr> <td data-bbox="459 607 552 645"></td> <td data-bbox="552 607 1302 645"><i>Rose loved drawing but she was very poor.</i></td> </tr> <tr> <td data-bbox="459 645 552 683"></td> <td data-bbox="552 645 1302 683"><i>The king wanted Rose to paint a tree with money on it.</i></td> </tr> <tr> <td data-bbox="459 683 552 721"></td> <td data-bbox="552 683 1302 721"><i>One day, an old woman gave Rose a magic paintbrush</i></td> </tr> <tr> <td data-bbox="459 721 552 759"></td> <td data-bbox="552 721 1302 759"><i>She painted lots of things to help the people in her village</i></td> </tr> <tr> <td data-bbox="459 759 552 833"></td> <td data-bbox="552 759 1302 833"><i>The king chased after Rose but she painted a hole and he fell in.</i></td> </tr> <tr> <td data-bbox="459 833 552 898"></td> <td data-bbox="552 833 1302 898"><i>She painted a duck and it became real!</i></td> </tr> </table> <p><i>Afterwards ask the pupils to choose the answer</i></p> <p><i>What do you think is the moral of the story?</i></p> <p><i>a. Money is important.</i></p> <p><i>b. Don't be greedy and be kind to others.</i></p> <p><i>c. The king is always right.</i></p> <p><i>Ask them to provide you an argument for their answer.</i></p> <p><i>Now give them colourful water colours, paint brushes and papers and invite them to Imagine they have a magic paintbrush. What do they want to paint?</i></p> <p><i>Debriefing: The pupils will show their drawings and 2-3 pupils can share what is they draw with the magic paintbrush. Remind them that they can achieve anything as long as their intentions are good and they want to help the people around them.</i></p> <p><i>Follow-up Activities: not needed</i></p> <p><i>Additional Resources: not needed</i></p>		<i>She painted a key and a horse to escape</i>		<i>The king sent Rose to prison because she didn't want to help.</i>		<i>Rose loved drawing but she was very poor.</i>		<i>The king wanted Rose to paint a tree with money on it.</i>		<i>One day, an old woman gave Rose a magic paintbrush</i>		<i>She painted lots of things to help the people in her village</i>		<i>The king chased after Rose but she painted a hole and he fell in.</i>		<i>She painted a duck and it became real!</i>
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<p>Media Sources</p>	<p>Collection of Pictures/Photos/Videos/Audio/Links to be used as support when working on the Tale</p> <p>https://www.youtube.com/watch?v=ljpnkadSiU</p> <p>https://learnenglishkids.britishcouncil.org/short-stories/the-magic-paintbrush</p>																

