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IO2.A – GUIDELINES TO IMPLEMENT THE STORYTELLING ACTIVITIES AND COLLECT THE VISUAL SOURCES

In each country, project partners' experts will cooperate with the teachers and with pupils' families asking them to tell traditional tales during classroom activities.

Every project partner will coordinate the activities of 5 kindergartens each represented by 2 preschool teachers, a class of at least 15 children and 6 representatives (parents/grandparents/family caregivers) of the families of the children.

The tales will represent both the local traditions of the area in which the kindergarten is located and the traditions of those pupils who are part of other countries/ethnic/religious backgrounds.

Once the tales are identified the parents/grandparents/family caregivers will tell the stories to the class and the children will be asked to produce drawings/collages/clay models representing their understanding of the story plot.

From 3 to 6 stories should be collected for each Kindergarten involved. That is a total of 15 to 30 per partner.

For every tale the project partners' experts will collect and provide the following information:

- Tale description
- Collection of photos of the drawings/collages/clay models
- If possible: Photos, Audio, Video of the activity

Title of the Tale	**PAGAR A TANTO HALDO**
Name of the Kindergarten	Scuola dell'infanzia di San Michele, sez. G - Agliana
Tale typology	X Local traditions ☐ Intercultural traditions
Story teller	X Parent ☐ Grand Parent ☐ Family caregiver
Tale summary	Jacopo is a boy who lives in Pistoia. Jacopo was very sly. Every time he went to the market in order to buy horses and cows, he used to say that he would have paid if it had been hot. So Jacopo used to wear that red mantle in summer too pretending it was cold.
Tale Gallery	To see the video.
Media Gallery (If possible)	To see the video.

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