



IO2.A – **G**UIDELINES TO IMPLEMENT THE STORYTELLING ACTIVITIES AND COLLECT THE VISUAL SOURCES

In each country, project partners' experts will cooperate with the teachers and with pupils' families asking them to tell traditional tales during classroom activities.

Every project partner will coordinate the activities of 5 kindergartens each represented by 2 preschool teachers, a class of at least 15 children and 6 representatives (parents/grandparents/family caregivers) of the families of the children.

The tales will represent both the local traditions of the area in which the kindergarten is located and the traditions of those pupils who are part of other countries/ethnic/religious backgrounds.

Once the tales are identified the parents/grandparents/family caregivers will tell the stories to the class and the children will be asked to produce drawings/collages/clay models representing their understanding of the story plot.

From 3 to 6 stories should be collected for each Kindergarten involved. That is a total of 15 to 30 per partner.

For every tale the project partners' experts will collect and provide the following information:

- Tale description
- Collection of photos of the drawings/collages/clay models
- If possible: Photos, Audio, Video of the activity

Title of the Tale	Secrets of Agliana
Name of the Kindergarten	Scuola dell'infanzia San Michele sez. B Agliana
Tale typology	X Local traditions
	 Intercultural traditions
Story teller	 X Parent Grand Parent Family caregiver





N°: 2017-1-E501-KA201-038373	PIXEL
Tale summary	In this story, traces of an imaginary, secret, underground world populated by fairy-tale characters that are identified with the name of "Little People" are captured in the reality of the town of Agliana. Vain fairies, gluttonous goblins and pranksters, hard-working Gnomes and quiet Elves are impalpable characters, responsible for every inexplicable thing that happens in the village, including suggest important decisions to the directors according to the choices they like best.
Tale Gallery	To see the video
Media Gallery (If possible)	To see the video

