Practical Activity 2: "Let's create a special area where we can pretend to...!"

**Description of the Practical Activity:** The main idea is to create a symbolic area. Teachers will divide parents into many groups according to their skills (for example drawing, stitching, woodworking,...). Parents will make costumes for the school play and sceneries. This workshop aims to develop a sense of belonging, to encourage sensitivity for symbolic games in the children.

## Activities:

- 1. An invitation designed by children for their parents.
- 2. Interviews with children in order to get information about what is needed for dressing up.

## Activity duration:

- A workshop to plan the special area;
- Two meetings: one for the material classification and the second one to create the area.

Title of the activity	"Let's create a special area where we can pretend to!"
Summary	Parents create a symbolic area.
Description of the activity	The idea is to make a symbolic space where children can play in the morning.
Activity structure	Activities will take place in the classroom:
	Material classification
	2. Making of the space.
	Activity duration:
	<ul> <li>A workshop to plan the special area (2h);</li> </ul>
	<ul> <li>Two meetings to implement the area (6h).</li> </ul>
	Resources needed for documentation:
	- camera, books.
Learning objectives	To develop social and relational skills.
Expected outcomes	This activity will help parents to feel more integrated into the school
	system
Target group	Parents